Self Assessment Report of Govt. Degree College Diggal, Solan (HP)

Session 2023-24

1. Teaching Learning (Score 140)

Sr. No.	Activity	Description	Total Score	Marks obtained	Remarks
1.	**Mode of teaching**	Lecture method as well as technology-based methods are used as a mode of teaching. ICT tools are frequently used by the faculty in addition to the conventional chalk and duster teaching method. Two smart classrooms, two interactive panels and one projector are used to provide technology based teaching. Also mode of flipped classroom teaching is used by the faculty as per the convenience of the students.	25	**i)** 12 **ii)** 8 **Total = 20**	Photographs of classrooms and IT Lab attached.

| 2. | **Curriculum Planning and Implementation:**
i. Teaching Schedule=10

ii. Whether learning outcomes defined =5

iii. Curriculum enrichment practices (e.g. projects surveys, educational tours and industry visits) =16

iv. Internal assessment mechanism (quizzes class test, presentation, assignment, MTT etc.) (Max.8)

v. Prompt communication of assessment/ result to student =6 (e.g. displayed on college website/notice board/ class group/ submitted to COE) | **i.** Teaching scheduled is followed 100%. Principal conduct regular meetings with faculty members to ensure smooth conduct of classes and effective delivery of curriculum.Time table and workload is prepared in advance of every academic session.
ii) Yes(100%),Being government institution,the learning outcomes are determined by the affiliating university HPU Shimla, which develops the course structure, assessment and evaluation methodology. Learning outcomes of the students are evaluated on the basis of their performance in class-test,mid-term test,Preparation of assignments and end term examination etc.The students who perform exceptionally well in various academic and non academic activity are rewarded on the occasion of annual prize distribution function.
iii) Educational tour is organized by the institution for the students to provide experience outside the classroom study and academics.
iv) Attendance, class test, quizzes/ assignment/presentation and MTT are considered for internal assessment mechanism by all the departments. Internal assessment maximum contributes to 30 % of | 45 | **i)**10

ii)5

iii) 4.0 x 1=4

iv) 8

v) 6

Total=33 | **i)** Copy of time table for the session 2023-24 is attached. Link
ii) Learning outcomes are defined by selecting course content, designing assessment and teaching strategies.
The knowledge and skills of students is evaluated by taking class test, assignment and quizzes etc.
iii) Documents related to educational tour are attached. Link
iv) Copy of MTT date sheet and University internal assessment classification document attached.
v) Office copy of notice by DDO is attached. |

		the total marks . **v)** Within 7 days (Communication of assessment is done by displaying on notice board and in classroom.)			
3.	**Add-on Course/Certificate Courses:** **i.** No of course (to be specified separately) ii. % of student benefited(% of student completed MOOCs/ spoken Tutorial/NPTEL/Other course offered by recognized organization)			**NIL**	NIL
4.	**Student Feedback taken from student with 80% attendance)** i. Sample size ii. Student satisfaction iii. Action on feedback	The student feedback is obtained by the end of every session by feedback committee to maintain quality teaching for the session 2023-24. i)Sample size: feedback taken from 20 students which is greater-than 25%. **ii)**Students satisfaction : 85%. ii). The feedback is shared with faculty members and meeting held	25	I. 5 II. 8 Total=**13**	Feedback documents are attached.

Sr. No.	Activity	Discription	Total Score	Marks Obtained	Remarks
		by Principal of the college to discuss the issues raised by the students in collected feedback.			
5.	**Examination Results:** i. % of Student passed ii. % of student with A Grade and Above iii. No. of Student in University Merits	i) Total students appeared= 134 Total students passed = 107 % of student passed=107/134=80% ii) % of student with A Grade and Above=80/91=88% iii) NIL	25	i) 8 ii)8 **Total=16**	Copy of gazette attached. <u>Link</u>

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Total score of criteria one =82/140

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2. Student Support, Services and Progression (Score 280)

Sr. No.	Activity	Discription	Total Score	Marks Obtained	Remarks
1.	**Pre and Post Admission counselling:** i Admission Schedule, courses Available-student,intake, eligibility conditions communicated through various media ii. Pre admission counselling iii. Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff,	i) Publicity of Counselling is done by through three means: **Prospectus**: the prospectus of the college provides information regrading academic schedule,programs,admission process, fee structure,eligibility conditions,rules and regulation of college and subject offered in the college. **Newspaper:** information regarding admission schedule of academic session is communicate through news paper also. **College website**: All the	25	i) 5 ii) 10 iii) 10	i) Copy of prospectus, press note, document of website attached. iii) Copy of press note, photographs of orientation programme, copy of academic calendar and CCA document attached.

	academic calendar, requirements of credits per courses and CCA and other requirement post admission	information about admission schedule is uploaded on the website of the college. ii) Yes, Pre-admission counselling is proved by the faculty at the time of admission which helps the students to make their decisions about academic goals and interests. iii) At the beginning of every session ,Induction programme is organized for students to make them aware about the curriculum, students facilities, library, faculty, evaluation process, Academic calendar, and about CCA mechanism.		**Total= 25**	
2.	**Scholarships:** i. Awareness about different Scholarship Scheme and 100% coverage of all eligible student. ii. Scholarship other than Government Scheme.	1. Students are made aware about various Govt. Scholarship schemes by delivering special lecture in the smart classroom. Ii. SJVN silver jubilee merit scholarship scheme and Tej singh memorial scholarship .	**10**	**5+5** **Total = 10**	Copy of office notice regarding various scholarship scheme is attached.

3.	**Sports and Cultural activities:** i. % of Students participating in sports activities ii. % of Students participating in cultural activities iii. Medal/Trophy won in sports/cultural activities a. National /Inter University b. State/ Inter college c. District level (also includes cluster level)	i) > 20%,students participate in different sports activities.Annual sports day is organized by the college every year . ii) > 20%, students participates in different cultural activities during the session.(freshers,farewell-and prize distribution function) iii) NIL	32	**i) 10** **ii) 10** **Total = 20**	i) Copy of attendance of Students participating in sports activities, newspaper cutting attached. ii) Office notice and newspaper cutting attached.
4.	**Students Participating in NSS/NCC/ Rangers & Rovers/Clubs:**	i) NSS ii) NCC iii) Road safety iv) RRC/ECO/ELC	20	**i) 4** **ii) 4** **iii) 4** **iv) 4** **Total = 16**	Documents regarding mentioned clubs attached.
5.	**NSS/NCC/ Rangers & Rovers** Participating in i. National camps/RD Parade ii. State camps/parade iii. Award won in these activities a) National b) State **c)** Cluster level	**Ii) ATC CAMP**	18	**Ii) 7**	**Document atteched**
6.	**Anti-Drug Awareness Programes:** i. No of awareness programme organized ii. % of student benefited iii. Counselling of suspected	NIL	10	**NIL**	NIL

	addicts				
7.	**Gender Equity:** **i.** No of health/sensitization programme organized **ii.** % of student benefited **iii.** women anti sexual harassment committee constituted as per norms **iv.** Grievances Redressal as per timeline.	**i)** Only one health sensitization programme organized.Gender related issues are not just taught but students are sensitized by celebrating special day related to health programms. **ii)** more than 20%, **iii)** Yes, Constituted as per norms. **iv)** Yes, women anti sexual harassment and grievance redressal of the college work efficiently towards removing gender disparities. To ensure social inclusion, admission open for all the genders.	**10**	**i)** 1 ii) 3 iii) 2 iv) 2 **Total = 8**	Documents and office notices regarding gender equity, women anti sexual harassment committee, Grievances Redressal are Attached. Mentioned in the Prospectus.
8.	**Mentor-Mentees Groups:** Session conducted per groups of students.	Mentor-Mentees groups have been created where faculty member provide effective guidance and support to students. Prime objective of creating these groups is to boost growth and development of our students.four session conducted .(fifteen to sixteen students per group)	**10**	**10**	Copy attached.
9.	**Coaching for national level competitive examination/HAS**	**NIL**	**10**	**NIL**	**NIL**
10.	**Remedial Classes/Bridge Courses:** % of Students benefited.	**NIL**	**10**	**NIL**	**NIL**
11.	**Capacity building of Students:**	**NIL**	**20**	**NIL**	**NIL**

	i. Life Skills (Yoga, Martial Arts, Problem Solving, critical Thinking, decision making, Effective communication Skills, Coping with Stress and emotions etc.) ii. Language- cum- Graduate attributes Development programes				
12.	**Career Counselling & Placement Cell:** **i.** No. of Career Counselling Sessions organized for each group of students ii. Number of Placement Drives iii. Self-Employment Modules Organized iv. No. of students Benefited	I) five Career Counselling Sessions organized ii) NIL iii) NIL IV) More than 50%.	**20**	i) 6 iv) 6 Total = **12**	Document related with Career Counselling Sessions and copy of newspaper cutting attached.
13.	**Student Progression:** i. % of Students opted for Higher Education. ii. No. of Students who cleared National Level Examination (IAS,CDS,OTA,JAM,NET etc.) and HAS, A.P. through HPPSC	1. One student cleared net examination	**30**	**05**	**Documents atteched**
14.	**No. of Co-Curricular and Sports Activities Organized:**	i) NIL ii) NIL iii) Annual Athletic meet,	**25**	**iii) 9**	Documents regarding Annual athletic meet and cultural function attached.

	i. Inter-University Events (Zonal/National) ii. Inter-College events iii. Intra-College Events (Annual Athletic Meet and Cultural Functions)	Fresher function, Annual function and farewell function			
15.	**A**nnual Prize Distribution Function Organized: (Yes/No)	Annual prize distribution function is organized at the end of the sessio**n .**	**10**	**10**	Copy attached.
16.	College Magazine Published: (Yes/No**)**	The college magazine "Prawahini"is published every year, which provide an ideal platform to the budding student writers.	**10**	**10**	Copy of the College magazine attached.
17.	**C**ollege Website updated regularly	Yes, College website updated time to time as per requirement.	**10**	**10**	gcdiggal.in College website
	Total score of criteria two =152/280				

3. <u>Infrastructure & Resources (Score 160</u>)

Sr. No	*Activity*	*Distribution of Scores*	*Total Score*	*Score Obtained*	*Remarks*
1	**Classrooms:** Classrooms well Maintained	Yes =10 No=0	10	**10**	Can be verified through physical verification

2.	**Library Facilities:**
	
	i. Whether adequate print books available
	ii. Whether daily newspaper (minimum 5), Magazines (Min.3) Journals (Min.3) available
	iii. Whether access to e-resources available
	iv. Seating capacity in the library
	v. Usage of Library resources
	vi. Digital Library having atleast 5 computer systems with internet facility.
		i. 500 books per 100 students=3
		     Less than 500=1
		ii. Yes=3
		     No=0
		iii. Yes=3
		iv. 10% or more of the student strength=4
		v. 100%=7
		     75%=5
		     50%=3
		     25%=1
		vi. Yes=5
			25	i=3
				
				ii=2
				
				iii=0
				
				iv=4
				
				v=5
				
				vi=0
				
				Total=14
					All the records are well maintained in library registers and Library physical verification certificate with self assessment performa is attached.

3	**ICT Facilities:**
	
	i. Number of interactive panels/ virtual classrooms multimedia Projectors/ k-yan
	ii. % of teachers using ICT facilities
	iii. No. of students benifited from ICT facilities
	iv. Internet connection-leased line/ fiber network/wi-fi campus(yes/no)
	v. Use of ICT Facilities
		i. 5 or more=5, 4=4, 3=3,2=2, 1=1
		ii. >50%=5,<50%=0
		iii. >50%=5,<50%=0
		iv. Yes=5
		v. 100%=7
		     75%=5
		     50%=3
		     25%=2
		     <25%=0
			25	i=3
				
				ii=5
				
				iii=5
				
				iv-5
				
				v-4
				
				Total=22
					All the records are well maintained in Virtual Classroom register and photocopies of the records session 2023-24 are enclosed with the report.
					
					Note: No. of interactive panels=2
					
					Note: No. of projectors=1

4	**Facilities for specially abled students:** i. Ramps/Wheel chairs/Support railings ii. Separate washrooms	i. Yes=2 ii. Yes=2	04	i=2 ii=0 **Total=02**	Ramp facility is available. (photo of ramp is attached)

5.	**Sports facilities:** i. No. of games/sports activities conducted ii. Indoor sports facilities iii. Adequate sports equipments iv. Gymnasium/(Operational)	i. More than 5=8, less than 5=4 ii. Yes=4 iii. Yes=4 iv. Yes=4	20	i=8 ii=4 iii=4 iv=0 **Total=16**	Photos of Sports equipments verification list, Athletic meet and Playgrounds are attached.
6	**Auditorium/Hostels/Seminar Hall/Staff quarters**	Auditorium=4 Hostel=4 (2 point for each hostel) Staff quarters=4 Seminar Hall=4	16	NIL	NIL

7	i. Laboratories with adequate equipments according to Syllabi
	ii. Usage of available Lab infrastructure
		i. Yes=10
		ii. 100%=10
		    75%=6
		    50%=5
		    25%=3
		    <25%=0
			20	i=10
				ii=10
				
				Total=20
					Photos of computer laboratory, List of practical classes and exam attendance of Commerce students and Photos of other students during Computer classrooms are attached (Basic Computer skills like MS office, PPT and typing (Hindi, English) are taught by Dr. Sunita Sharma during session 2023-24)

8	i. Adequate no. of computers
	ii. Usage of computer hardware
		i. 1 system per 30 students=5, 31-40=3,41-50=2, more than 50=1
		ii. 100%=5
		    75%=4
		    50%=2
		    25%=1
		    <25%=0
			10	i=5
				
				ii=4
				
				Total=9
					Total Strength of students=153 (2023-24)
					
					Total no. of computers=05
					
					Therefore ratio of students and computers =30:1
					
					(Photos of Computer Labs are attached)

9	Canteen Staff Room/Faculty room Space for NCC, NSS, Rangers and Rovers Examination Room Medical Care Facilities	2 point each facility (Max.10)	10	**08**	Staff room/Faculty Room, NSS Room, NCC Room, Examination Room and First Aid Room are available in college.
10	Documentation of Academic Co-Curricular and extracurricular activities Achievements of Students and Achievements of Staff on regular basis	Yes=20 No=0	20	**20**	1. Copy of gazette, Result of House Test exam and Copy of CCA are attached. 2. Record of Co-Curricular and extracurricular activities are well maintained in Co-Curricular Activity Register) 3. Students participate in Youth Festival (Group-1) (relieving letter attached) 4. Achievements of Staff are mentioned in Annual report and other records of staff achievements are well maintained in their service books. (Copy of annual report 2023-24 is attached)
Total Score Obtained =			**121/160**		

4. Institutional management (Score 220)

Sr. No	Activity	Distribution of Scores	Total Score	Score Obtained	Remarks

1	Institutional Vision
	
	  i. Vision Document
	  ii. Institutional Development Plan(IDP)
	  iii. Plan of action for above
		6 point each	18	**18**	Photocopies of all these documents are attached.

2	IQAC:
	
	  i. No. of meetings per year
	  ii. No. of Programmes organised (Trainings, Workshops, IPR etc.)
		i. 4 meeting=6
		     3 meeting =4
		ii. 2 per activity (Max.6)
			13	i=6
				
				ii=0
				
				Total=6
					Record of meetings is maintained in IQAC register. (Copies attached)

3	Management of Institutional Funds
	
	  i. Funds (BF, AF, PTA etc) Used/Spent for Institutional developments/ students welfare
	  ii. Periodic Audit
	  iii. Settlement of bills/advances within a specified time frame
		i. Utilized >90% of the funds collected annually=10
		    71-90%=8
		    51-70=6
		    31-50=4
		    <30=0
		ii. Yes=2
		iii. Yes=4
			16	i=8
				
				ii=1
				
				iii=4
				
				Total=13
					Records of Funds i.e. Cashbooks, Bills and Vouchers are well maintained in Office.
					
					Note: NSS Audit only (copy enclosed)

4	Grievance Redressal of students and employees
	
	  i. Redressal within week
	  ii. Redressal within month
	  iii. No Redressal
		i. 10
		  ii. 4
		  iii. NIL
			10	**ii=4**	Records is maintained in Grievance Redressal register.

5	Green and Clean Campus:
	
	  i. Green initiative of institution(atleast 3)
	  ii. Cleanliness in washroom, building/campus
		i. 6
		  ii. Excellent=10
		       Satisfactory=6
		       Poor=0
			16	i=6
				
				ii=6
				
				Total=12
					i.Record is maintained in ECO club Register and co-curricular activity register.
					
					ii. Record is maintained in office (Remuneration of Sweeper)

6	Facilities for students:
	
	  i. Common room for girls
	  ii. Adequate toilets as per student's strength
	  iii. Sanitary Napkin vending machine/incinerator regularly put in use
	  iv. CSCA room with proper furniture
	  v. Student centre for co-curricular activities and its regular usage
	  vi. Regular use of playground
		3 for each facility	18	**18**	Can be physically verified

7	Regular updation of Service books/service records	Yes=3	3	**3**	Record is maintained by office staff.
8	Timely Submission of ACRs	Yes=3	3	**3**	Notice for Timely Submission of ACRs is

					attached.
9	Prompt response to official correspondence	Yes=5	5	5	Record is well maintained in office.
10	Proper maintenance of official records (Cashbooks/stock registers, fund registers/leave records, fine funds etc)	Yes=10	10	**10**	Record is well maintained in office.
11	Proper record of students attendance and CCA	Yes=10	10	**10**	Records of CCA of all teachers is attached.
12	Whether ranked by NIRF, other agencies	Yes=10	10	NIL	
13	Whether accredited by NAAC	A and above(level 4 or 5) =20 B+ & B++(Level 3)=16 B (Level=2)=12 Accredited (level1)=10	20	NIL	
14	Whether AQARs are being submitted as per timeline annually or not	Yes=12 No=0	12	NIL	
15	Recognition for exemplary contributions of the staff and students	4 point each	8	NIL	

16	Involvement of stakeholders
	  i. PTA
	  ii. OSA
		i
		• PTA constituted as per norms=1
		• PTA supportive=1
		• Significant contribution of PTA(enclosed documentary proof) =10
		ii
			20	i
				• 1
				• 1
				• 10
				ii
				• 1
				• NIL
				• NIL
				TOTAL=13
					i=Record is maintained in PTA register and PTA Cashbook.
					
					ii= OSA framed document is attached.

		• OSA framed as per norms • Financially contribution or equivalent (in-kind)per 100 alumni of Rs. 25000/- per annum =3 • Non financial contribution (Career counselling, Talk interactive session/facilitation in placement of students etc. On regular basis)=4			
17	Feedback from stakeholders other than students and action taken thereon	Yes=4	4	NIL	
18	Annual review meeting on students outcomes in Academics, Co curricular, Extra co curricular and extension activities and action taken during next academic session for achieving excellence	Yes=25	25	**25**	Record of meeting is maintained in staff meeting register.

Total Score Obtained =   140/220

5. Best Practices, Innovation and Institution Distinctiveness (80)

Score Obtained <u>64/80</u>

Sr.No	Activity	Distribution of scores	Total Scores
Best practices, descriptions and outcomes of best practices(at least two)	Best Practices Description & Outcome of Best Practices **Practice 1:** Comprehensive Approach 1. To cultivate academically outstanding students. 2. To foster culturally enriched and artistically skilled individuals through diverse creative, cultural, and extracurricular activities. 3. To nurture excellent athletes who can learn valuable teamwork skills. Our goal is to develop students into engaged, productive, and contributing citizens who help build an equitable, inclusive, and diverse society, as envisioned by the Constitution of India. While we emphasize achieving excellent academic performance, our college also prepares students to navigate and succeed in the broader challenges of life. We focus on providing a student-centered learning environment that fosters creativity through a range of cultural and co-curricular activities, such as youth festivals and CSCA events. Additionally, we aim to cultivate exceptional athletes who can inspire and lead by example. To support our alumni, we offer library facilities, including resources for	20	

preparing for competitive exams related to higher education and career opportunities.

The curriculum is designed to help each student discover their unique place in the world, aligning with their individual strengths. This approach aims to foster development across physical, intellectual, cognitive, emotional, and social dimensions. Recognizing that a degree alone may not guarantee employment, we emphasize the importance of soft skills. Courses in Soft Skills are integrated to enhance students' communication and management abilities. Effective communication is crucial for success, so faculty place significant emphasis on improving students' language proficiency.

1. Co-curricular activities are a vital component of the curriculum, aimed at fostering the holistic development of students. These activities are categorized into physical, literary, social, cultural, craft, civic, and patriotic domains. They are organized by various groups such as NCC, NSS, and different societies and clubs. Our college actively engages students through one NCC Units, and one NSS Units, all of which promote leadership, self-discipline, self-confidence, healthy recreation, and social interaction. Each academic year includes a special seven-day NSS camp, where students participate in plantation drives, cleanliness campaigns, social awareness programs, blood donation camps, and other cultural and literary events. These activities help develop essential traits such as effective communication, critical thinking, and a strong

	sense of values and ethics, contributing to their overall growth. The HP University Shimla also hosts an Inter-College Youth Festival each year, divided into various activity groups. The college provides full support to students participating in these events, enabling them to showcase their talents in areas like acting, singing, music, debate, declamation, quiz, and essay writing. Participation in these festivals teaches students to express themselves freely, engage in healthy competition, organize and present activities, and work collaboratively. Overall, these experiences enhance their learning motivation and contribute to the comprehensive development of their intellect, skills, and character. 2. Anti-ragging committee has been formed in the college. The Anti - ragging committee of the collage is always vigilant and keep an eye on the inside-outside activities of the students, hence no complaint related to ragging has been reported in the college till date. 3. Anti drug committee has been formed in the college, and there is no any tobacco related product shop within 300 meters radius of the college. Poster painting of warning "|No smoking Zone has also been displayed on the wall outside the college. Therefore, our college is a tobacco free campus. 4. The college actively encourages students to engage in sports and physical activities. Participation in sports enhances overall blood circulation, which in turn improves brain function and keeps the mind active and alert for intellectual endeavors. Students take part		

in various intra-college and inter-college sports events organized by HP University, often achieving notable successes and earning accolades for the college. Many students, both male and female, successfully pass the physical fitness tests for HP Police and the Indian Army, demonstrating their high level of physical competence

Best Practices- II

To modernize and enhance the library at Government Degree College. Here's a detailed plan to implement these modifications:

1. Inclusion of Library Information in the College

- **Content Development**: Include key details such as the library's mission, services offered, opening hours, and special collections.
- **Design and Layout**: Ensure the information is presented in a clear, engaging, and accessible manner within the prospectus.

2. Displaying Newspaper Clippings and Maintaining a Clipping File

- **Clipping Display**: Designate a bulletin board or digital display area for current and relevant newspaper clippings.
- **Clipping File**: Create a physical or digital archive where clippings are organized by date and topic for easy reference.

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3. Monthly/Quarterly Purchase of Journals and Magazines

- **Budgeting**: Allocate a budget for the acquisition of relevant journals and magazines.
- **Selection**: Consult with faculty and students to identify useful periodicals and keep the collection diverse and up-to-date.
- **Subscription Management**: Use a tracking system to manage subscriptions and renewals.

4. Suggestion Box

- **Placement**: Position a physical suggestion box in a visible and accessible area of the college
- **Digital Option**: Consider setting up a digital suggestion box on the website website
- **Review Process**: Regularly review and act on suggestions to continuously improve college and library services.

5. Displaying New Arrivals

- **Display Area**: Create a dedicated section for new arrivals, with clear signage.
- **Promotions**: Use newsletters or email updates to inform students and staff about new acquisitions.

6. Sufficient Reading Space for Students

Layout Planning: Design the library layout to include ample, comfortable reading and study areas. **Furniture**: Invest in ergonomic furniture, such as chairs and tables, to create a conducive study environment. **Quiet Zones**: Designate areas for quiet study and group discussions to cater to different study needs. **Additional Considerations** **Accessibility**: Ensure the library is accessible to all students, including those with disabilities. **Environment**: Enhance the library's atmosphere with proper lighting, ventilation, and decoration to create an inviting space. Implementing these updates will make the library a more functional, engaging, and integral part of the academic experience at Government Degree College Outcomes: In Academics, 2 students have from passed in April, 2023 and are doing Post-Graduation 1. Ritu Pal scored 100 out of 100 Numerical Mathematics and is currently pursing M.Sc. Mathematics from Central University, Dharamsala. 2. Usha Rani is currently pursing M.A. English from Himachal Pradesh University. 3. Ravina sharma one of our college student passed in April 2020 has cleared UGC JRF in June 2023	

	4. Arti Rani a student passed in April 2022 has cleared UGC NET in December 2023. 5. Shabnam a NCC cadet from GDC Diggal was selected for Republic Day Parade, New Delhi in January 2023. All the records of the library facility given to the old student of institution for the preparation of Competitive Exam for higher education and job exams are available in the library registers.		
5.2 Special initiative taken for:- (i) Energy conservation, use of solar energy (ii) Solid waste segregation/ management (iii) Rain water harvesting and its use for gardening and cleanliness (iv)Plastic free campus (v) Blood donation camps (iv) Adoption of village /educational institutions	**i For e**nergy conservation college use LED bulbs in all campus for minimum use of electricity and we have already send the proposal of solar panel installation in the college building. **ii.** For effective solid waste management, separate plastic containers are strategically placed across the college campus. One container is designated for dry waste, while another is for wet waste. Additionally, a compost pit has been established in the campus to process food waste, leaves, and other organic materials. **iii**. For rainwater management, a rainwater harvesting tank measuring 16x8x8 feet has been constructed by the PWD department. To facilitate the use of this collected rainwater, we have installed a 1.5 H.P. pump to lift the water for cleaning, flushing toilets, and gardening. Additionally, a water tap has been installed outside the building, and a rubber hose is used to water flower beds and other garden areas. **iv** The college ensures proper segregation of plastic waste and employ the services of the local Panchyat for disposal of the waste and depositing all the waste with them. **vi**. The college has implemented an adopted village scheme aligned with its vision, priorities, and focus areas. The NSS Unit of the college in the 7 days special camp adopted a village Odha. In this scheme,	20	

	the college has selected a nearby village for collaboration. (document attached) **Objective of the Scheme:** • To raise awareness in the village about cleanliness, hygiene, and environmental protection. • inform villagers about socio-economic developments and advancements. • (document attached)		
3. Social impact of extension activities:(on the basis of community feedback)	1. Cleaning of the pond. The Pond near the college is regularly cleaned so that wild animals and cattles can use the water. 2. The road of the village are regularly cleaned and maintained by the NSS volunteers (Photographs and document attached)	8	
4. Special new innovative initiatives Or ideas adopted in the college(other than at Sr.No.5.2 above):	1. Restricted entry of Automobiles in the college campus 2. Ban on use of plastic 3. Construction of college Gate for the safety of girls and control the wild animal to protect different plant and flowers in the college campus . 4. Green initiative- I. use of rain water harvesting to conserve water II. Use of draught resistance plants to reduce water usage 5. Landscaping and plantation all over the campus with trees and plants (Photos attached)	16	
5. Collaborations: (i) With Peer educational research institutions (ii) Other	None		

government bodies/ industry			

6.Faculty Profile and Research Activities (100)

Score Obtained 73/100

1. % of teachers with PhD	Total number of teachers in the college are 10 out of which 06 teachers have Ph.D. Degrees (Copy Attached)	3	
2. Teachers as research guide	None		
3. No.of Orientation Programmes, refresher programmes, faculty development programmes, and workshops of one week or more attended by teachers in last three years	**Dr. Sudershna Sharma(Assistant Professor in Mathematics)** i) Dr. Sudershna Sharma attended the Refresher course in Advanced Research Methodology organized by Teaching learning centre, University of Delhi w.e.f. 21-11-2023 to 05-12-2023 with Grade A+ ii) She attended an international workshop on **Role of Communication Skill in Career Development** organized by S.C.V.B.G.C. Palampur (H.P.), India in Collaboration with Mindanao State University-Sulu, Jolo, Philippines w.e.f. 19-03-2024 to 25-03-2024 **Mr. Dharmender Kumar (Assistant Professor in History)** i) Mr. Dharmender Kumar Attended **one week International Workshop** on 'Brahmi Script' from Govt. Degree College Dhami at 16 Miles, Shimla, H.P.	10	

	w.e.f 22-to-28 Nov.2023. ii) He Attended one week online **F.D.P Programme** in ICT Tools for Teaching & Learning from Udaan Educational Services Ghaziabad w.e.f 25th Oct. 2023 to 31st Oct. 2023 iii) He Attended one week online **F.D.P Programme** in *'Research methodology and Academic Development'* from Himalayan Council for Scientific Research (HCSR) in collaboration with Govt. College Sainj, Kullu w.e.f. 20/06/2024 - to - 26/06/2024. iv) He Attended two day Workshop on Road Safety from Himachal Pradesh Institute of Public Administration (HIPA), Shimla on 27th 28th July 2023. **Dr. Sunita Sharma(Assistant Professor in Hindi)** i) Dr. Sunita Sharma Attended National **Faculty Development Program** organized by "Udaan Educational Service" on "ICT Tools for Teaching & Learning" from 25th October, 2023 to 31st October,2023. ii) She Attended **National Level Workshop** organized by "Udaan Educational Service" on "Academic Integrity and Prevention of Plagiarism" from 16th July, 2023 to 18th July, 2023. iii) Attended **one week International Workshop** on 'Brahmi Script' from Govt. Degree College Dhami at 16 Miles, Shimla, H.P .(copy attached) w.e.f 22nd November to 28th November, 2023	

Dr. Naresh Kumar (Assistant Professor in Commerce) i) Dr. Naresh Kumar Attended online 2-week Refresher Course organized by TLC and Dep. Of Commerce, Ramanujan College University of Delhi w.e.f. 31 July to 14 Aug. 2023 ii) He attended one week Multidisciplinary Faculty Development Programme on "Innovative Teaching Strategies & Tools in Digital Era" organized by RT Govt. Degree College Sarkaghat, Distt. Mandi HP w.e.f. 10 April to 16 April 2024 .**Ms. Mamta Sharma (Assistant Professor in Political Science)** i) Ms. Mamta Sharma completed Refresher Course on Advanced Research Methodology from Ramanujan College, University of Delhi Delhi from September 22 – October 06, 2023. **Dr. Milanpreet (Assistant Professor in Sociology)** i.) Dr. Milanpreet Attended 4-week Orientation Programme organized by Teaching ND Learning Centre Ramanujan College, University of Delhi from 22 june to 21 july 2023 **Ms. Reenu Sharma (Assistant Professor in Economics)** i) Ms. Reenu Sharma attended online 2-week Inter-Disciplinary **Refresher Course** organized by TLC, Ramanujan College University of Delhi w.e.f. 07th January, 2024 to 21st January, 2024 ii) She attended **National Level**	

4. Project/ patents/ fellowship /associateship: i.Major ii Minor iii Patents iv Fellowships v. Associateships	**Workshop** organized by "Udaan Educational Service" on "Academic Integrity and Prevention of Plagiarism" from 16th July, 2023 to 18th July, 2023. (copy attached) iii) She attended National **Faculty Development Program** organized by "Udaan Educational Service" on "ICT Tools for Teaching & Learning" from 25th October, 2023 to 31st October,2023. (copy attached) None		
5. Number of paper presented in conferences/semi nar /symposia (in last three years) International National //regional state level	**Dr. Het Ram(Assistant Professor in Music-I)** i) Dr. Het Ram Presented paper entitled "Environmental Awareness" in national conference held at GDC Sanjauli on 29.12.2023. ii) He Presented paper entitled "The life cycle of a women' in national conference held at Mahatma Phule College, Kingoon, Dist. Latur, on 31st Jan, 2024. iii) He Presented paper entitled "⬜⬜⬜⬜ ⬜⬜⬜⬜⬜⬜⬜⬜ ⬜⬜⬜ ⬜⬜⬜⬜⬜⬜⬜ ⬜⬜⬜⬜⬜ ⬜⬜ ⬜⬜⬜⬜⬜' in national conference held at Mahatma Phule College, Kingoon, Dist. Latur, on 27.03.2024.	8	

	Dr. Sudershna Sharma(Assistant Professor in Mathematics) i) Dr. Sudershna Sharma Presented paper entitled "Mathematical Engagement and Longevity: Exploring the link between calculative exercises and mental alertness prolonging life" in international conference held at GDC Ani, Kullu on dated 2nd and 4th December 2023. ii) She Presented a paper entitled "Environmental Pollution and its Impact on Sustainable Development" in international conference on Emerging issues of Biodiversity and for Sustainable Development held at V.G.C. Mandi on dated 14th and 15th 2024. **Mr. Dharmender Kumar (Assistant Professor in History)** i) Mr. Dharmender Kumar presented a research paper on the topic "Prachin Bhart me Paryavarniya Samvedna v Yagnya" in International Conference organized by HCSR at Govt. College Sainj, Kullu on dated 17&19/06/2024. (Copy attached)		
6.Seminars, workshops, conferences, and trainings, organized by institution International level National level State level	None .		

7. Number of paper, Published UGC care list journals Non-UGC care list journals Citations	**Dr. Het Ram(Assistant Professor in Music-I)** i) Dr. Het Ram Published Research Paper titled "□□□ □□ □□□□□□□ □□□□□□" in International Journal B Aadhar, July. 2023. **Dr. Sunita Sharma(Assistant Professor in Hindi)** i) Dr. Sunita Sharma Published Research Paper titled "□□□□□□ □□□□□□ □□ □□□□□□□ □□□ □□□□□□□□ □□□□□"in International Peer Reviewed and Referred Research Journal □□□□□, □□□ **49, Oct-Dec 2023 (UGC care listed)** **Dr. Naresh Kumar (Assistant Professor in Commerce)** i) Dr. Naresh Kumar Published Research Paper titled "Impact of Corporate Governance Practices on Financial Performance of Listed Companies in India" in International Journal of Research and Analytical Reviews on 27.12.2023. (UGC Care listed) ii) He published Research Paper titled "Impact of Corporate Governance Practices on Economic and Market Value Added of Indian Public and Private Sector Companies" in International Journal of Research and Analytical Reviews on 27.12.2023 (UGC Care listed)	19	

| 8. Teachers, special, innovative ideas, (brief description, thereof) | **Teachers' Best Innovative Ideas**

Teachers are always finding creative ways to engage students and enhance learning. Here are some innovative ideas that are utilized by the staff

1. **Flipped Classroom**: We try to have students review new material at home through videos or readings, and use class time for interactive activities, discussions, and problem-solving.
2. **Project-Based Learning**: Engaging students in projects that require them to apply what they've learned to real-world problems. Involving students with field work related to their subjects.
3. **Inquiry-Based Learning**: Encourage students to ask questions and conduct investigations based on their interests. This promotes critical thinking and a deeper understanding of the material.
4. **Technology Integration**: Use digital tools and platforms to enhance learning. Use of Smart Classrooms which includes virtual reality (VR) field trips, interactive simulations, or collaborative online tools.
5. **Peer Teaching**: Have students teach each other or work in pairs to review material. This can reinforce their own understanding and build communication skills.
6. **Service Learning**: Integrate community service projects into the curriculum to help students connect academic concepts to real-world applications and develop a sense of civic responsibility. | 5 | |

| 9. Number of books, Published chapter in books | **Dr.Sandeep Sharma (Assistant Professor in English)**
1. "A Few Verses Composed for Congratulating the Babe!"
2. The Yellow Medicine Review. Southwest Minnesota State University (US)
3. "Hunger: Who Cares? "Poetry X Hunger supported by the Maryland State Arts Council, US
4. "Temptation of the Circles. " The Ekphrastic Review
5. "Saussure's Reading of Pānini: The Case of Linguistic Cannibalism, Genitive Absolute, Umlaut and so on." Al-Athar. Special Issue.
6. "Leftovers of the Trembling/Translating Philosophers: Malamoud, Derrida and the Brahmanic Leftovers (úchiṣṭa)" In Translation. University of Oran 2.
7. "Rhymeopause, Baldness and all that stuff…"Lutheran Poetry Journal
8. "Haiku." Southwest Word Fiesta (Silver City, New Mexico)
9. "On my Death: I will be Programmed again" Inspired (The United Kingdom)

Dr. Sunita Sharma(Assistant Professor in Hindi)
1)   Dr. Sunita Sharma has contributed a book chapter titled, "Kewal Sood: A Passionate Author" in a book named "Murgikhana: The Unparalleled" Written by Dr. Edited by Dr.Harish K. Thakur, and published by Indu Book Services Pvt. Ltd., New Delhi. | 10 | |
| 10. Teachers, | **Dr.Sandeep Sharma (Assistant Professor in** | 10 | |

academic and extension activities
(i)Resource person
(ii)Member of board of studies/ subject experts, etc
(iii)Popular articles
	English)
	  i) Dr. Sandeep Sharma was invited by the 'Commonwealth Association, United Kingdom' to present his views and thoughts on the art of story writing. His poem, "Hunger Who Cares?" appeared on the website of the United Nations Food and Agriculture Organization and in a program run by the Maryland State Arts Council, US.
	  ii) Dr. Sandeep Sharma received the Award of Academic Excellence by the 'Arab Translators Association' for his contribution in 'Research and Linguistics'
	
	Dr. Sunita Sharma(Assistant Professor in Hindi)
	    She invited as a resource person by Career Counseling and Guidance Cell of Govt. Sr. Sec. School Lagdaghat, Dist. Solan (HP) on Jan, 2024.
	
	Dr. Milanpreet (Assistant Professor in Sociology)
	    She was Invited as a resource person by Guru Kashi University, Talwandi Sabo (Punjab) on the the topic "Sociological insights of Health and Illness on 29th April, 2024.		

11 Awards by recognized & reputed organization (i)International (ii)National (iii)State level	**Dr. Sandeep Sharma** received the Award of Academic Excellence by the 'Arab Translators Association' for his contribution in 'Research and Linguistics' International	8	

7. Miscellaneous (120)

Score Obtained 35/120

1.Any other important information or initiative not covered above e.g.institution incubation centre ,R&D-cum-innovation centre, B.Voc, self finance courses. Add-on courses. Internship,OJT , green audit, academic audit, etc.	none		
2. Sport evaluation of institution by the officers from the directorate of higher education/ representatives of the Director of higher education	none		
3. AG audit paras settled up-to date	None		
4. Local audit paras settled upto date	NSS audit conducted session 2023-2024 (copy Attached)	5	
5. Timeline adhered to in filing reply of court cases/RTI applications/Public grievances received	None		

through Mukhyamantri Seva Sankalp, 1100 and centralized public grievance,redress and monitoring system.(CPGRAMS)			
6. Invited speakers on various themes, relevant to holistic development of students	Various motivational Speakers were invited to encourage students on various topics: 1. 8.8.2023 Ravi Kaushal (Major) Indian Army Topic : **Different Opportunities for students in Defence Forces**. 2. 16.09.2023 **Skill Development & Entrepreneurship** Institution by Smt. Preeti Bharti and Sh. Abhishek **3.** 8.11.2023 Robil Sahani on **Smart Investment and Financial Awareness Programme** 4. 23.11.2023 CA Shantanu Raich on the **Topic different opportunities in the field of finance and commerce**	10	
7. Skill development training (at least 20% students benefited)	Yes Dr. Sunita Sharma took great initiative for the skill development of the college students. She taught them about the basic concepts of computer such as typing in Hindi(i.e. Kruti, Mangal google in put method) and English, MS office and how to make power point presentation . (Document attached)	20	

Total Score obtained 667/1100